

Criteria/Marks	4 Excellent (10 – 8 marks)	3 Good (7 – 6 marks)	2 Satisfactory (5 – 4 marks)	1 Unsatisfactory (3 – 0 marks)	Score
Discussion	All theory, data, and results are discussed clearly and accurately with comparisons that have been interpreted correctly and a very good understanding of results is conveyed. Students can make clear connections between experimental work and theory.	Most theory, data, and results are discussed clearly and accurately with comparisons that have been interpreted correctly and a good understanding of results is conveyed. Students can make clear connections between experimental work and theory with minor omissions.	Some theory, data, and results are discussed with correct interpretations, but some ambiguity. A limited understanding of results is conveyed. Students can make connections between experimental work and theory with minor omissions.	The discussion section is missing either theory, data or results. The interpretations are incorrect. Students display a lack of understanding of both the theory and experimental work.	
Conclusions	All the major conclusions are clearly stated, students show a very good understanding.	All the major conclusions are clearly stated, students show a good understanding.	Conclusions are drawn, but they are might not be fully explained. Students show a fair understanding.	Conclusions are missing or they are drawn, but incorrectly. Students show a lack of understanding.	
<b>Notes:</b>					
References	All referencing of sources (information and graphics) are completely accurate in line with your institutions style of referencing. All the references are from appropriate and reliable literature and they are crossed referenced for validity and accuracy of information (web source, article, book and journal).	All referencing of sources (information and graphics) are completely accurate in line with your institutions style of referencing. Most of the references are from appropriate and reliable literature and they are crossed referenced for validity and accuracy of information (web source, article, book and journal).	Some referencing of sources (information and graphics) are accurate in line with your institutions style of referencing. Most of the references are from appropriate and reliable literature and most of them are crossed referenced for validity and accuracy of information (web source, article, book and journal).	References are either missing or incomplete/not from appropriate or reliable literature. No cross referencing.	
<b>Notes:</b>					
Grammar/ Spelling	Grammatically correct in your own language. Does not require reader to make assumptions or have prior knowledge of the practical activities.	Grammatically correct with minor omission. Does not require reader to make assumptions or have prior knowledge of the practical activities.	Occasional grammar/spelling mistakes. Reader may have some minor questions after reading the practical assignment write up, but overall, they would have a fairly good understanding of what the practical investigation is about.	Frequent grammar and spelling mistakes. Reader will not understand what the practical investigation is about.	
Appearance/ Formatting	The entire assignment is written to the required format including font type and size, spacing, word count. Use of tables, charts, headers, bold text etc. to make the appearance more professional and clear to read.	The entire assignment is written to the required format including font type and size, spacing, word count with some minor omissions. Use of tables, charts, headers, bold text etc. to make the appearance more professional and clear to read.	The entire assignment is written to the required format including font type and size, spacing, word count with several minor omissions. Use of tables, charts, headers, bold text etc. to make the appearance more professional and clear to read.	Formatting and/or appearance is unacceptable. Student did not follow the required formatting.	